



ST. THOMAS MORE COLLEGIATE

HOME OF THE KNIGHTS SINCE 1960

FTE Teacher Librarian

Start Date: August 29, 2018

St. Thomas More Collegiate, a progressive co-ed Blessed Edmund Rice Christian Brother Catholic Independent high school in Burnaby, B.C. is seeking to add a 0.5 FTE Teacher-Librarian to its Learning Commons team for the 2018-2019 school year. Applicants must either have or be in the process of completing a Teacher Librarian Diploma or Masters in Library Science. Experience working in a school library is most definitely an asset.

Teacher-librarians are central to the student learning experience as they not only curate library resources and promote literacy, but they collaborate with faculty to develop and plan lessons. As curriculum and technology integration experts, they can play a lead role in helping to equip students and staff with the skills needed to locate, analyze, evaluate and apply information from a variety of sources of media, databases, and technology.

Potential candidates must be a member, or be in the process of becoming a member, of the British Columbia College of Teachers. The school also looks favourably upon those candidates that are willing to contribute to the co-curricular life of the school.

Letters of application, accompanied by a resume, and the names of two referees, should be received by **March 2, 2018**. Interviews to commence immediately following the closing date. Questions relating to the specific position can be sent directly to STMC's Principal, Mr. Stephen Garland via careers@stmc.bc.ca

The successful applicant will have the following qualifications and experience:

- Must hold valid BC Teaching Certificate;
- possess a Master's Degree OR possess a Diploma in Education – Teacher Librarianship;
- have training and experience as a secondary school teacher;
- have successful experience as a Teacher Librarian or Learning Commons Teacher;
- have completed specific course work in inquiry-based learning, collaborate planning and teaching, information literacy, curriculum design and implementation, multi-media resources, and learning technologies;
- be prepared to assume a literacy leadership role in collection development and management, promoting reading and supporting a school's literacy strategies;
- have training/experience in the use of Quality Assessment practices;
- have experience in differentiating and providing inclusive learning opportunities that reflect the unique needs of students;
- be familiar with the BC Student Performance Standards and new BC Curriculum and Competencies; and,
- have experience in multi-age/grade groupings.
- Certificate of Qualification from the Teacher Regulation Branch

Notes:

The position of St. Thomas More Collegiate is to hire, when available, qualified Catholic applicants who in addition to carrying out their professional responsibilities will exhibit conduct consistent with Catholic denominational standards and model espoused by Blessed Edmund Rice in their professional and personal life.



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*****Only those selected for interviews will be contacted*****

Contact Information: Stephen Garland –Principal St. Thomas More Collegiate
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