

# STMC Behaviour Intervention Pathways



**Identify Behaviour**  
*Is it a minor or major behaviour?*

**Minor**  
*Teacher Managed Response*

**Major**  
*Admin/SBT Managed Response*

**Tier 1 Minor - Classroom Interventions**  
**Teacher Managed Response**

1. Establish Classroom Social Contract of Norms and Standards.
2. Address behaviour promptly, respectfully, and calmly.
3. Discuss behaviour with student and provide guidance. Discuss what is working and not working with student. Make a plan with student.

**\*Emphasize and Reiterate and repeat steps should behaviour occasionally repeat.**

**Is the Behaviour a Safety Concern?**  
No = Student Remains in school  
**Yes = Minimum 2 day Suspension**

**Teacher Contact Family and Document Behaviour**

**Tier 1 Major - Admin/SBT Managed Response**

- Admin meeting with students.
- Communication with parents/guardians.
- Referral to counsellors dependant on the nature of the behaviour
- AHOD Referral
- STMC Code of Conduct Report Filed
- Possible Ineligibility for Athletics, Arts, Trips, other extra curricular privileges
- Restorative Work - Service to school and/or others
- Individualized Support Plan Developed with Student, Family, and Admin
- RCMP Liaison Officer Contacted Dependent on Behaviour

**Is the Behaviour persistent?**  
**Consult Student's IEP if present and talk to LRC for ideas and supports.**

**\*If behaviour persists move to Tier 2**

**Is the Behaviour persistent?**  
If behaviour persists Admin move to Progressive Discipline model/behaviour contract.  
**\*Repeated or No change to Major Behaviors move to Tier 2**

**Tier 2 Minor - School Based Intervention**  
**Admin/Teacher Managed Response**

- Refer to Admin/Counsellors.
- Admin meet with student and families.
- Admin and LRC refer families for possible Educational Assessment if behaviour linked to possible learning challenges.
- Possible creation of Student Improvement Plan.

**\*Repeated Tier 2 Behaviours will be immediately escalated to Major Behaviors**

**Tier 2 Major - School Based Intervention by Admin**

- Immediate meeting with families
- Possible Suspension of student
- Possible Expulsion

**Minor Behaviour**

- Off Task Behaviour
- Excessive Talking
- Loud Outbursts
- Horseplay
- Disrespectful Language **NOT** Directed at an Individual or Group
- Late to Class
- Electronics use without Permission
- Mild Teasing
- Talking Back
- Refusal to put Electronics Away
- Out of Dress Code
- Late or Missing Assignments

**Major Behaviour**

- Fighting/Physical Harassment with Intent to Harm
- Sexual Misconduct or Harassment
- Bullying and/or Cyberbullying
- Academic Dishonesty
- Vandalism or Destruction of Property
- Leaving Campus without Permission
- Verbal Threats
- Profanity directed at an Individual or Group
- Hateful and/or Racists Actions or Comments
- Vaping, Smoking, Drug Use, and/or Alcohol use on Campus
- Weapon use or Weapons present on Campus
- Theft
- Excessive absences and/or Lateness

**Flow chart serves as a general guide. The well-being and growth of students, while maintaining a safe and positive learning environment, will ALWAYS be prioritized**